

CURRICULUM DEVELOPMENT
INNOVATIVE AND MAGNET PROGRAMS

EGA
(LOCAL)

MAGNETS PROGRAMS
AND SCHOOLS

The District magnet schools are schools of choice that offer unique educational opportunities and experiences that cannot be found in the District's traditionally configured neighborhood schools. Students have access to college preparatory courses and specialized thematic curricula that investigate and explore today's career choices.

The District shall provide magnet school programs for pre-kindergarten–grade 12. Montessori programs are offered for pre-kindergarten–grade 8. In grades 4–5, the schools shall be known as vanguards, in grades 6–8, the schools shall be known as academies, and in grades 9–12, the schools shall be known as magnet schools.

For a complete description of these programs, see the appropriate general information bulletin and school Web site.

SELECTION PROCESS

Admission to the magnet school programs shall be based on the following process. All students must complete the formal application process and meet the criteria listed below to qualify for admission:

1. Norm-referenced test percentile or criterion-referenced test converted for reading and mathematics;
2. Grade point average; and
3. Assessment keyed to particular school (for example, essay, interview, or audition).

Seats shall be awarded District students based on the following formula:

1. Thirty percent of the seats awarded Districtwide by rank ordering applicants based on overall criteria score; and
2. Seventy percent of the seats awarded within the four Elementary Learning Community Areas (adjusted proportionally for student population) by rank ordering applicants based on overall criteria score.

The sibling rule will be applied to grades 4-5 Vanguard programs and the pre-kindergarten – grade 6 Montessori programs.

~~At the end of each grade configuration, a student must reapply for the next grade configuration.~~

Students who do not meet acceptable criteria for **academic** performance **or conduct** will be subject to dismissal from the magnet program.

The Superintendent of Schools or designee shall notify all students of their first-choice status by March 1st.

The Superintendent of Schools or designee shall establish rules and procedures necessary to implement and administer the selection process.

DUAL LANGUAGE
IMMERSION
PROGRAM

Consistent with rules adopted by the Commissioner, the District has adopted a dual language program for students enrolled in elementary school grades as provided in Education Code 28.005(c) and 28.0051(c)

EVALUATION

The District's dual language program is designed to produce students with a demonstrated mastery, in both English and one other language, of the required curriculum under Education Code 28.002(a).

For the purpose of supporting the expansion of the two-way dual language classes, the District shall begin to collect student language proficiency data in the spring for kindergarten and grades 2 and 4 in the two languages of instruction for all participating students. [See EHBE(REGULATION)]

The District shall monitor the professional development of teachers and the quality of the parental involvement component.